

Model Strategies in Bilingual Education:

Family Literacy and Parent Involvement



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This report offers administrators and teachers examples of many strategies used to work with parents of students with limited English proficiency (LEP). The report profiles nine exemplary sites, selected with the assistance of a panel of experts, which exhibit a wide range of parent involvement and family literacy programs. Five describe bilingual projects, including four that teach Spanish speakers and one serving Navajo families, while four describe projects serving mixed-language groups.

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